

# 2019-20 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

District Number: 220916

2020 Accountability Rating: Not Rated: Declared State of Disaster

2020 Special Education Determination Status:

Needs Assistance

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District Name: HURST-EULESS-BEDFORD ISD  
County Name: TARRANT  
District Number: 220916

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

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Region	African	American	Pacific				
State	11	District	American	Hispanic	White	Indian	Asian







Texas Education Agency  
Texas Academic Performance Report  
2019-20 District STAAR Performance

District Name: HURST-EULESS-BEDFORD ISD  
County Name: TARRANT  
District Number: 220916

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	45%	48%	59%	48%	51%	68%	83%	73%	45%	66%	27%	59%	64%	43%	47%	22%
	2018	40%	44%	53%	42%	47%	65%	60%	59%	19%	50%	19%	45%	57%	44%	42%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	86%	79%	83%	90%	81%	94%	82%	89%	57%	84%	88%	79%	81%	78%
	2018	77%	79%	86%	79%	84%	91%	85%	94%	79%	89%	58%	85%	89%	80%	81%	78%
At Meets Grade Level or Above	2019	50%	52%	61%	50%	55%	70%	64%	77%	52%	64%	31%	55%	66%	51%	52%	47%
	2018	48%	51%	62%	50%	56%	70%	61%	79%	50%	65%	33%	59%	66%	52%	53%	48%
At Masters Grade Level	2019	24%	25%	33%	22%	26%	41%	30%	53%	22%	35%	12%	27%	36%	24%	24%	21%
	2018	22%	23%	31%	20%	26%	39%	38%	50%	20%	33%	12%	26%	34%	24%	23%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	83%	76%	80%	88%	78%	90%	77%	86%	51%	82%	86%	76%	77%	72%
	2018	74%	76%	84%	75%	81%	90%	76%	92%	76%	86%	51%	78%	87%	76%	78%	74%
At Meets Grade Level or Above	2019	48%	51%	58%	46%	52%	67%	63%	73%	45%	61%	27%	50%	63%	47%	48%	41%
	2018	46%	50%	58%	46%	52%	68%	55%	76%	41%	60%	29%	50%	63%	48%	49%	42%
At Masters Grade Level	2019	21%	22%	28%	19%	22%	35%	31%	44%	18%	31%	8%	21%	31%	20%	20%	16%
	2018	19%	21%	27%	17%	21%	34%	26%	43%	12%	31%	11%	22%	29%	21%	19%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	89%	83%	88%	92%	81%	97%	88%	91%	63%	90%	91%	85%	86%	87%
	2018	81%	82%	89%	82%	89%	93%	91%	98%	87%	91%	65%	92%	92%	85%	86%	87%
At Meets Grade Level or Above	2019	52%	52%	64%	52%	59%	72%	75%	83%	64%	66%	35%	61%	68%	55%	56%	58%
	2018	50%	50%	64%	51%	59%	71%	66%	84%	60%	69%	35%	66%	67%	55%	56%	58%
At Masters Grade Level	2019	26%	27%	36%	25%	30%	45%	22%	63%	27%	36%	14%	33%	39%	29%	29%	31%
	2018	24%	24%	34%	22%	28%	40%	39%	58%	28%	34%	11%	30%	37%	26%	26%	29%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	75%	65%	70%	81%	67%	90%	70%	78%	39%	58%	78%	68%	66%	66%
	2018	66%	69%	76%	68%	71%	82%	82%	89%	65%	77%	41%	67%	78%	70%	69%	68%
At Meets Grade Level or Above	2019	38%	40%	46%	37%	38%	53%	22%	67%	35%	56%	23%	24%	49%	38%	36%	34%
	2018	41%	45%	54%	43%	47%	63%	45%	71%	37%	57%	29%	48%	57%	47%	44%	43%
At Masters Grade Level	2019	14%	16%	21%	14%	15%	26%	11%	39%	12%	28%	8%	8%	25%	14%	14%	13%
	2018	13%	15%	20%	12%	17%	27%	27%	35%	12%	16%	11%	10%	23%	15%	13%	15%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	83%	90%	85%	88%	94%	100%	95%	84%	94%	65%	94%	92%	85%	87%	83%
	2018	80%	81%	89%	83%	87%	93%	92%	96%	82%	94%	63%	93%	91%	85%	85%	81%
At Meets Grade Level or Above	2019	54%	57%	69%	58%	63%	79%	60%	79%	58%	73%	37%	72%	74%	58%	61%	51%
	2018	51%	53%	67%	55%	60%	77%	64%	83%	58%	70%	35%	70%	71%	57%	58%	49%
At Masters Grade Level	2019	25%	27%	37%	22%	30%	48%	27%	54%	24%	42%	14%	30%	41%	27%	27%	20%
	2018	23%	25%	36%	22%	30%	45%	52%	56%	23%	41%	13%	30%	40%	26%	26%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	90%	84%	88%	93%	83%	96%	87%	96%	64%	90%	93%	82%	86%	76%
	2018	78%	81%	89%	86%	84%	93%	93%	95%	78%	92%	64%	93%	91%	83%	84%	72%







District Name: HURST-EULESS-BEDFORD ISD  
County Name: TARRANT  
District Number: 220916

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

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State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed
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District Name: HURST-EULESS-BEDFORD ISD  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 District STAAR Performance  
 Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	86%	79%	-	79%	-	-	65%	60%	65%	69%	67%	67%
	2018	77%	79%	86%	82%	-	82%	-	-	64%	67%	64%	71%	67%	68%
At Meets Grade Level or Above	2019	50%	52%	61%	46%	-	46%	-	-	27%	40%	27%	34%	30%	31%
	2018	48%	51%	62%	45%	-	45%	-	-	29%	0%	29%	30%	32%	32%
At Masters Grade Level	2019	24%	25%	33%	21%	-	21%	-	-	9%	30%	9%	9%	11%	11%
	2018	22%	23%	31%	20%	-	20%	-	-	9%	0%	9%	11%	11%	11%
All Grades ELA/Reading															



District Name: HURST-EULESS-BEDFORD ISD

County Name: TARRANT

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Texas Education Agency  
Texas Academic Performance Report  
2019-20 District STAAR Participation

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# Texas Education Agency

## Texas Academic Performance Report

### 2019-20 District Attendance, Graduation, and Dropout Rates

District Name: HURST-EULESS-BEDFORD ISD

County Name: TARRANT

District Number: 220916

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State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
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Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: HURST-EULESS-BEDFORD ISD

County Name: TARRANT

District Number: 220916

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	93.8%	99.2%	99.3%	99.1%	99.0%	100.0%	100.0%	100.0%	100.0%	97.0%	98.8%	100.0%
Received TxCHSE	0.7%	0.7%	0.2%	0.0%	0.2%	0.3%	0.0%	0.0%					



Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: HURST-EULESS-BEDFORD ISD

County Name: TARRANT

District Number: 220916

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	85.0%	85.5%	83.3%	81.7%	87.6%	90.0%	94.2%	74.3%	90.4%	29.7%	80.3%	83.0%
2017-18	85.1%	83.7%	88.8%	86.0%	87.7%	88.4%	66.7%	98.6%	94.6%	90.4%	34.8%	85.2%	84.9%

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Graduation Profile

District Name: HURST-EULESS-BEDFORD ISD

County Name: TARRANT

District Number: 220916

	District Count	District Percent	State Count	State Percent
<b>Graduates(2018-19 Annual Graduates)</b>				
Total Graduates	1,680	100.0%	355,615	100.0%
By Ethnicity:				
African American	311	18.5%	43,953	12.4%
Hispanic	498	29.6%	180,673	50.8%
White	587	34.9%	105,577	29.7%
American Indian	10	0.6%	1,293	0.4%
Asian	156	9.3%	16,564	4.7%
Pacific Islander	35	2.1%	537	0.2%
Two or More Races	83	4.9%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	8	0.5%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	235	14.0%	51,579	14.5%
Foundation H.S. Program (Endorsement)	2	0.1%	15,160	4.3%
Foundation H.S. Program (DLA)	1,435	85.4%	285,538	80.3%
Special Education Graduates	118	7.0%	27,598	7.8%
Economically Disadvantaged Graduates	776	46.2%	186,364	52.4%
LEP Graduates	94	5.6%	25,189	7.1%
At-Risk Graduates	545	32.4%	146,432	41.2%







Texas Education Agency  
Texas Academic Performance Report  
2019-20 District CCMR-Related Indicators

District Name: HURST-EULESS-BEDFORD ISD  
County Name: TARRANT  
District Number: 220916

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Mathematics</b>													
2019	52.2%	55.8%	82.8%	74.2%	76.8%	85.7%	*	84.3%	-	92.3%	n/a	81.3%	n/a
2018	52.8%	55.1%	82.6%	88.2%	82.0%	86.2%	*	80.5%	-	*	n/a	76.5%	n/a
<b>Science</b>													
2019	40.6%	41.7%	64.8%	45.7%	62.7%	69.0%	*	63.7%	-	77.8%	n/a	50.9%	n/a
2018	38.0%	37.8%	67.3%	40.7%	57.9%	78.3%	*	64.1%	-	75.0%	n/a	57.8%	n/a
<b>Social Studies</b>													
2019	46.3%	52.5%	72.2%	65.9%	71.2%	71.8%	*	78.0%	-	71.4%	n/a	66.0%	n/a
2018	44.6%	51.4%	71.6%	60.0%	71.4%	76.5%	*	71.1%	*	66.7%	n/a	66.5%	n/a
<b>SAT/ACT(Results (Annual Graduates)</b>													
<b>Tested</b>													
2018-19	75.0%	70.4%	59.8%	63.0%	44.4%	62.7%	70.0%	87.8%	42.9%	72.3%	n/a	53.5%	n/a
2017-18	74.6%	69.4%	61.3%	65.3%	46.5%	65.4%	50.0%	89.9%	48.6%	64.4%	n/a	52.9%	n/a
<b>At/Above-Criterion for All Examinees</b>													
2018-19	36.1%	43.7%	52.0%	27.6%	44.8%	64.1%	85.7%	72.3%	20.0%	43.3%	n/a	36.2%	n/a
2017-18	37.9%	47.1%	50.9%	31.6%	40.9%	60.1%	*	75.0%	5.6%	53.2%	n/a	39.9%	n/a
<b>Average(SAT(Score (Annual Graduates)</b>													
<b>All Subjects</b>													
2018-19	1027	1055	1102	999	1072	1152	1170	1183	960	1066	n/a	1040	n/a
2017-18	1036	1067	1089	998	1053	1130	*	1183	916	1078	n/a	1040	n/a
<b>English Language Arts and Writing</b>													
2018-19	517	532	553	501	535	584	595	581	461	536	n/a	517	n/a
2017-18	521	538	551	507	535	575	*	583	459	544	n/a	525	n/a
<b>Mathematics</b>													
2018-19	510	523	549	498	537	568	575	601	499	529	n/a	523	n/a
2017-18	515	529	538	491	518	555	*	600	456	534	n/a	515	n/a
<b>Average(ACT(Score (Annual Graduates)</b>													
<b>All Subjects</b>													
2018-19	20.6	22.4	22.4	18.6	21.3	24.1	*	24.6	18.6	21.8	n/a	20.2	n/a
2017-18	20.6	22.6	21.7	18.6	20.0	23.2	*	25.1	17.8	21.4	n/a	19.5	n/a
<b>English Language Arts</b>													
2018-19	20.3	22.3	22.3	18.2	21.1	24.2	*	24.4	17.8	21.7	n/a	19.6	n/a
2017-18	20.3	22.5	21.5	18.2	19.4	23.3	*	24.9	17.2	21.2	n/a	18.9	n/a
<b>Mathematics</b>													
2018-19	20.4	21.9	22.0	18.6	21.1	23.4	*	24.5	19.2	21.0	n/a	20.3	n/a
2017-18	20.6	22.2	21.4	18.3	20.0	22.8	*	25.0	17.4	20.8	n/a	19.6	n/a
<b>Science</b>													
2018-19	20.8	22.5	22.4	19.1	21.4	24.0	*	24.3	19.2	22.0	n/a	20.6	n/a
2017-18	20.9	22.7	22.0	19.1	20.5	23.4	*	24.7	18.9	21.8	n/a	20.1	n/a

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Other Postsecondary Indicators

District Name: HURST-EULESS-BEDFORD ISD

County Name: TARRANT

District Number: 220916

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	42.4%	40.5%	28.8%	34.1%	46.3%	31.6%	69.0%	26.2%	46.8%	6.7%	31.3%	13.3%
2017-18	43.4%	41.9%	42.6%	31.1%	37.5%	48.0%	30.2%	68.6%	28.0%	42.2%	11.0%	33.7%	17.2%
English Language Arts													
2018-19	17.8%	16.1%	18.7%	12.8%	13.4%	24.0%	8.6%	35.6%	2.8%	17.7%	1.8%	12.0%	1.3%
2017-18	17.3%	16.4%	18.6%	12.0%	13.1%	23.7%	16.7%	36.5%	2.1%	17.7%	1.9%	12.8%	1.5%
Mathematics													
2018-19	20.4%	18.8%	15.8%	9T /TT5 8.19 Tf 147.36 419.vf 539.tnf71.28 5T5 89%									





District Name: HURST-EULESS-BEDFORD ISD  
 County Name: TARRANT  
 District Number: 220916

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 District Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	3,803	16.0%	1,128,904	20.6%	3,804	16.0%	1,129,558	20.6%
Career & Technical Education	5,985	25.2%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	2,762	40.7%	805,496	50.8%	2,763	40.7%	806,117	50.8%
Gifted & Talented Education	1,640	6.9%	444,125	8.1%	1,640	6.9%	444,196	8.1%
Special Education	2,524	10.6%	577,868	10.5%	2,581	10.8%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	2,524		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	968	38.4%	245,216	42.4%				
Students with Physical Disabilities	533	21.1%	123,847	21.4%				
Students with Autism	508	20.1%	79,952	13.8%				
Students with Behavioral Disabilities	484	19.2%	120,042	20.8%				
Students with Non-Categorical Early Childhood	31	1.2%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	3,744	16.1%	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten		4.9%	1.6%	8.8%
Grade 1		3.0%	2.9%	7.1%

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Student Information

District Name: HURST-EULESS-BEDFORD ISD

County Name: TARRANT

District Number: 220916

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	21.4	19.0
Grade 1	20.1	18.9
Grade 2	20.8	18.8
Grade 3	21.1	19.0
Grade 4	19.5	19.2
Grade 5	20.7	20.9
Grade 6	23.4	20.4
Secondary:		
English/Language Arts	17.9	16.4
Foreign Languages	19.0	18.7
Mathematics	20.0	17.8
Science	21.5	18.8
Social Studies	23.0	19.3

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Staff Information

District Name: HURST-EULESS-BEDFORD ISD

County Name: TARRANT

District Number: 220916

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	2,650.6	100.0%	734,726.4	100.0%
Professional Staff:	1,765.9	66.6%	468,132.4	63.7%
Teachers	1,413.4	53.3%	363,121.3	49.4%
Professional Support	246.5	9.3%	74,698.8	10.2%
Campus Administration (School Leadership)	73.0	2.8%	21,960.1	3.0%
Central Administration	33.0	1.2%	8,352.3	1.1%
Educational Aides:	220.9	8.3%	78,096.8	10.6%
Auxiliary Staff:	663.8	25.0%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	24.0	n/a	4,373.0	n/a
Part-time	0.0	n/a	595.0	n/a
Counselors				
Full-time	44.0	n/a	12,901.0	n/a
Part-time	0.0	n/a	1,103.0	n/a
Total Minority Staff:	815.9	30.8%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	74.0	5.2%	39,132.5	10.8%
Hispanic	189.4	13.4%	102,099.7	28.1%
White	1,094.0	77.4%	209,453.0	57.7%
American Indian	10.0	0.7%	1,239.6	0.3%
Asian	32.0	2.3%	6,393.2	1.8%
Pacific Islander	2.0	0.1%	638.2	0.2%
Two or More Races	12.0	0.8%	4,165.2	1.1%
Males	264.9	18.7%	86,302.4	23.8%
Females	1,148.5	81.3%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	6.0	0.4%	4,859.9	1.3%
Bachelors	933.7	66.1%	266,596.3	73.4%
Masters	458.8	32.5%	89,088.4	24.5%
Doctorate	14.9	1.1%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	52.8	3.7%	26,878.7	

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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.8	6.2
Average Years Experience of Principals with District	7.7	5.3
Average Years Experience of Assistant Principals	5.8	5.3
Average Years Experience of Assistant Principals with District	5.2	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District:	12.5	11.1
	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$52,287	\$49,868
1-5 Years Experience	\$59,477	\$52,823
6-10 Years Experience	\$61,876	\$55,756
11-20 Years Experience	\$64,690	\$59,308
Over 20 Years Experience	\$71,526	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$63,623	\$57,091
Professional Support	\$72,465	\$67,352
Campus Administration (School Leadership)	\$95,356	\$82,512
Central Administration	\$122,706	\$108,367
Instructional Staff Percent:	66.7%	64.6%
Turnover Rate for Teachers:	14.0%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	3.4	6,309.0

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Staff Information

District Name: HURST-EULESS-BEDFORD ISD  
County Name: TARRANT  
District Number: 220916

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	61.9	4.4%	23,626.0	6.5%
Career & Technical Education	66.0	4.7%	18,120.4	5.0%
Compensatory Education	51.0	3.6%	10,147.3	2.8%
Gifted & Talented Education	27.4	1.9%	7,053.3	1.9%
Regular Education	971.1	68.7%	257,548.7	70.9%
Special Education	130.4	9.2%	33,620.4	9.3%
Other	105.6	7.5%	13,005.2	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)